

**Alaska Department of Education & Early Development**  
**FY2024 Significant Budget Changes**  
*\$ thousands*

The purpose of this document is to provide the State Board of Education with a list of noteworthy items in the Department's budget that was passed by the Legislature. Next, the budget will go to the Governor for his consideration. The items below are still subject to veto by the Governor. If you have any questions, please contact Sabrina Javier, Administrative Services Director, at (907) 465-5531 or [sabrina.javier@alaska.gov](mailto:sabrina.javier@alaska.gov).

**K-12 Foundation Program and Pupil Transportation**

- K-12 Foundation program is fully funded based on the statutory formula; Total: \$1,173,032.3 UGF and Public School Trust Funds.
- Pupil Transportation is fully funded based on statutory formula; Total: \$72,568.3 UGF.
- One-time additional K-12 Foundation program funding outside the formula; Total: \$174,886.0 UGF.

**K-12 Support**

- Continuation of the multi-year Residential Schools Program expansion through FY2024; Total: \$2,133.9 UGF.

**School Debt Reimbursement & Regional Educational Attendance Area (REAA) and Small Municipal School District School Fund**

- Both programs are fully funded based on the statutory calculation:
  - School Debt Reimbursement to municipalities for selected bonds issued for school construction; Total: \$67,168.2 UGF and DGF.
  - REAA Fund for school construction projects; Total: \$27,897.0 UGF.

**Innovation and Education Excellence**

- Year-two implementation of the Alaska Reads Act (HB 114), including \$3 million for Pre-K grant funding; Total: \$6,360.6 UGF and 3 PFT.
- Removed review panel funding associated with the implementation of Alaska Reads Act (HB 114); Total: -\$385.0 UGF.
- Replace \$125.2 General Fund/Program Receipts (GF/PR) with UGF for Teacher Certification fees related to Alaska Reads Act (HB 114) implementation; Total: Net Zero Change.
- Two additional Reading Specialist positions; Total: \$285.8 UGF and 2 PFT.
- Continuation of a temporary increase for Pre-Kindergarten Grants through FY2024; Total: \$2,500.0 UGF.
- Increase in federal authority and provided open-ended federal authority to collect and record federal funds without further appropriation; Total: \$22,310.5 Federal Receipts.
- Funding for an Operational Data Warehouse (Student Information System) and Predictive Data Dashboard/Reporting System; Total: \$900.0 UGF.
- Alaska Native Science and Engineering Program Partnership grant; Total: \$10,000.0 UGF (\$5,000.0 of this funding is one-time for FY2024 only).
- One-time Career and Technical Education incentive grants; Total: \$1,500.0 UGF.
- One-time teacher recruitment, retention, and certification support; Total: \$1,500.0 UGF.
- One-time funding for the Alyeska Reading Academy and Institute; Total: \$5,000.0 UGF.
- Additional Head Start funding to meet 20% match; Total: \$5,000.0 UGF.

**Alaska State Council on the Arts**

- One-time digitization of the Alaska Contemporary Art Bank collection; Total: \$20.0 Art in Public Places Fund

**Professional Teaching Practices Commission**

- Replace \$100.00 GF/PR from Teacher Certification's revenue with UGF; Total: Net Zero Change.

**Alaska Commission on Postsecondary Education (ACPE)**

- Replace \$21,402.8 UGF funding for the Alaska Performance Scholarships, Alaska Education Grants, WWAMI, and Administration & Operations with Higher Education Investment Funds (HEIF); Total: Net Zero Change.
- Continue the Washington, Wyoming, Alaska, Montana, Idaho (WWAMI) Medical Education Program expansion by adding funding to the base budget; Total: \$1,647.5 HEIF.

**Capital Projects (FY2023 and FY2024)**

- Reappropriation of the State Libraries, Archives, and Museums capital project funds to the renovation of the Stratton Building; Estimated total: \$1,211.9 UGF.
- MEHS Deferred Maintenance – replacement of boys' dorm and main girls' form windows; Total: \$1,083.0 UGF.
- Deposit funding into the School Major Maintenance Grant fund for School Major Maintenance; Total: \$30,000.0 UGF.